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# English B – Higher level – Paper 2 – Listening comprehension

## Anglais B – Niveau supérieur – Épreuve 2 – Compréhension orale

### Inglés B – Nivel Superior – Prueba 2 – Comprensión auditiva

4 May 2023 / 4 mai 2023 / 4 de mayo de 2023

Zone A afternoon	Zone B morning	Zone C afternoon
Zone A après-midi	Zone B matin	Zone C après-midi
Zona A tarde	Zona B mañana	Zona C tarde

Candidate session number  
Numéro de session du candidat  
Número de convocatoria del alumno

1 h

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#### Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- Notes may be written in the spaces provided. Notes will not be marked.
- Answers and notes may be written at any time during the examination.
- There will be three audio texts. All answers must be based on the appropriate audio texts.
- There will be four minutes of reading time at the start of each audio text.
- Each audio text will be played twice. There will be a two-minute pause before each audio text is repeated.
- The maximum mark for this examination paper is **[25 marks]**.

#### Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Des notes peuvent être rédigées dans les espaces prévus à cet effet. Ces notes ne seront pas prises en compte dans la notation.
- Les réponses et les notes peuvent être rédigées à tout moment pendant l'examen.
- Les textes audio seront au nombre de trois. Toutes les réponses doivent s'appuyer sur les textes audio correspondants.
- Quatre minutes de lecture seront accordées au début de chaque texte audio.
- Chaque texte audio sera lu deux fois. Une pause de deux minutes sera observée entre les lectures de chaque texte audio.
- Le nombre maximum de points pour cette épreuve d'examen est de **[25 points]**.

#### Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Se pueden escribir notas en los espacios provistos a tal efecto. Las notas no se calificarán.
- Escriba sus respuestas y sus notas en cualquier momento del examen.
- Habrá tres textos de audio. Todas las respuestas deben basarse en los textos de audio adecuados.
- Se concederán cuatro minutos de lectura al comienzo de cada texto de audio.
- Cada texto de audio se reproducirá dos veces. Habrá una pausa de dos minutos antes de que se repita cada texto de audio.
- La puntuación máxima para esta prueba de examen es **[25 puntos]**.

8 pages/páginas

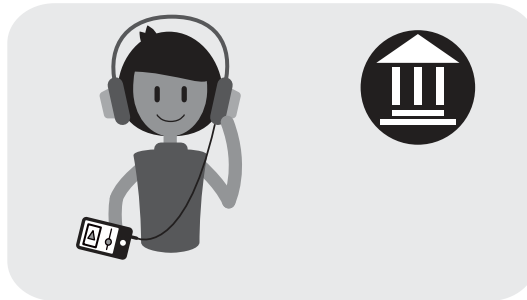
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08EP01

**Text A**

You are going to hear an audio recording from a museum of immigration. In the recording, an immigrant family recounts their stories.



1. Choose the **five** true statements.

[5]

**A.** The museum focuses on the hardships experienced by immigrants.

**B.** Chirag sailed direct from his hometown to Vancouver.

**C.** Passengers were well-fed on the boat.

**D.** Many people discriminated against Chirag based on his skin colour.

**E.** Chirag was able to make a living as a street vendor.

**F.** People liked the products at the convenience store.

**G.** The Canadian immigration process was smooth for Chirag's family.

**H.** Chirag opened another convenience store in 1964.

**I.** Rhea was uncertain if the supermarket would be a success.

**J.** Rhea takes a trip annually to Chirag's hometown.

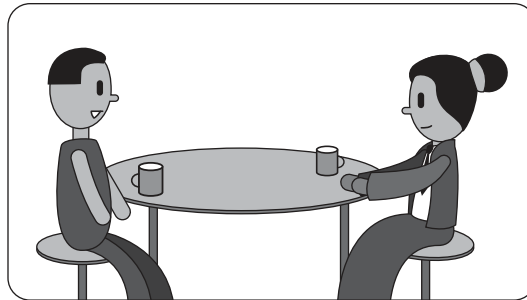
**Notes/Notas:**



08EP02

**Text B**

You are going to hear a conversation between Ali and Stephanie, two staff members of a refugee services centre, about ways to engage refugees in the community.



Tick [ ✓ ] **one** correct option for each of the following statements.

Whose opinion?	Ali	Stephanie	Both
2. The issue of social engagement among refugees requires immediate attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Language is a big challenge to refugees' involvement in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Public transportation services are unsatisfactory in the speakers' city.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Refugees from similar backgrounds are often united by strong relationships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The centre should adjust its approach to connecting with refugees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Notes/Notas:**

Empty box for notes.



08EP03

Turn over / Tournez la page / Véase al dorso

Complete the following gaps. Use no more than three words for each gap.

**e-Flyer of the Family Buddies Programme:**

# F amily B uddies P rogramme

**Family Buddies Programme – Mission:**

Connecting you with locals and helping you explore the community through [ - 7 - ] activities and events.

**How does it work?**

You will be paired up with a volunteer local family to do fun activities together!

- Frequency of meet-up: [ - 8 - ]
- Requirements for activities:
  - (i) must be interactive
  - (ii) [ - 9 - ] is not permitted as an activity
- Reward after 6 months: FREE [ - 10 - ]

**Programme Highlight**

Monthly activities at our centre for you to connect with EVERYONE, for example, [ - 11 - ] and more!

For more information, please contact Ali at [familybuddies@rssoo.org](mailto:familybuddies@rssoo.org)

7. [ - 7 - ]

.....

8. [ - 8 - ]

.....

9. [ - 9 - ]

.....

**Notes/Notas:**

.....



08EP04

10. [- 10 -]

.....

11. [- 11 -]

.....

**Notes/Notas:**



08EP05

Turn over / Tournez la page / Véase al dorso

**Text C**

You are going to hear a radio interview about high school students' right to free speech.



Choose the correct answer.

12. How were some university candidates who made inappropriate comments online punished?

- A. Their scholarship amount was significantly reduced.
- B. Their admission to the universities was retracted.
- C. They were made to apologize on social media.

13. The school actively examines students' online behaviour in order to...

- A. shape the students' values.
- B. comply with safety policies.
- C. enhance the school's image.

14. The **main** reason the school deleted the parody of a teacher was to...

- A. prevent privacy infringement.
- B. protect the teacher's reputation.
- C. preserve school order and harmony.

**Notes/Notas:**



15. What will happen when an entry is considered moderately inappropriate?

- A. The online monitor will delete it.
- B. Parents will be informed.
- C. Students will be asked to remove it.

16. The disciplinary action against publicizing inappropriate content online...

- A. has hardly been imposed.
- B. should reflect the impact of the offence.
- C. is the same for all students to ensure fairness.

**Notes/Notas:**



08EP07

Turn over / Tournez la page / Véase al dorso



Answer the following questions.

17. According to the caller, what motivated students at his daughter's school to initiate a protest?

.....

18. Name **two** actions suggested by student protesters that Anna considers disruptive. [2]

(a) .....

(b) .....

19. What does the caller think is truly disruptive to students' learning?

.....

20. What did the initiators of the student protest receive as punishment?

.....

Notes/Notas:



08EP08